

International Week of Comenius Association

Escola Superior de Educação de Santarém
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Education for Citizenship

brief notes

Teresa Maía e Carmo

Programme

1. The conjuncture and the imperative of education for citizenship
2. A general model on education for citizenship
3. EU, Freedom and Media

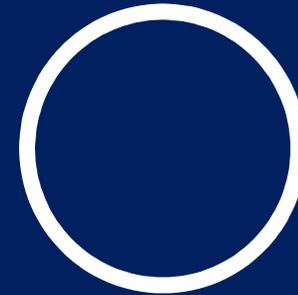
The current conjuncture

- Accelerated change
 - Transitionality, novelty and diversity
 - Three waves collide
 - Anomie
- Growing inequality
 - Distance between the richer and the poorer
- New systems of Power
 - Three sources: strength, richness and knowledge
 - Decentralization of violence and growth of erratic powers

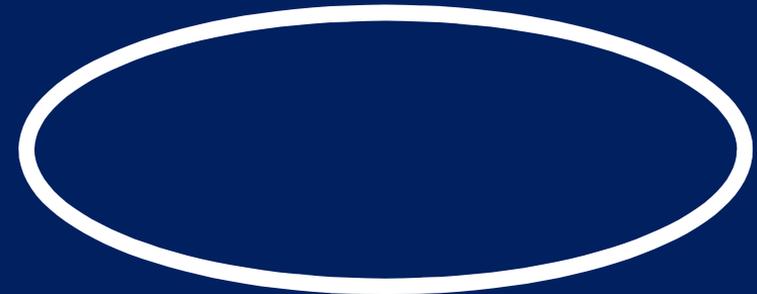
Cf. CARMO, Hermano, 2014, A Educação para a Cidadania no Século XXI: Trilhos de Intervenção, Lisboa, Escolar Editora, no prelo

Future Schock effect and the experimental anomie

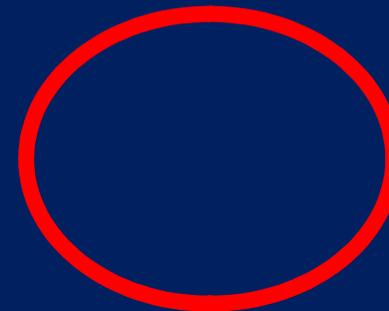
First Pavlov experiment: nice conditioning for circumference : (salivates)



Second Pavlov experiment: nasty conditioning for ellipse (yelps, shrinks)



Third Pavlov experiment: presents ambivalent figures. Ambivalent reaction (salivates, yelps and shrinks)



Generation Effects

- *Migrants in time: adults adrift*
 - Difficulties of conjugal, organizacional communication, politics, etc.
- The latest generation: the aged ones aren't what they used to be
 - Difficulties of Inter-generational communication
- Youth searching for an identity
 - An unstructured socialization
 - a human being divided between family, school and media
 - the juvenile world as a market segment: the fascination of consumption
 - The new *capitães da areia*:
 - new anchors: emergency of the pairs as a structurant factor

To meet the challenge of anomie,
is essential to have people (not
masses)
capable of being subjects of their
own history

IE, WE NEED CITIZENS

Citizenship: what was it?

(1)

- Classic Citizenship: status of participating in the political management of the city (-state)
 - *Status* ... rights and duties
 - of the participating ones: restricted group (ie, no women, foreigners or slaves)
 - In the political management of the city (how? directly or indirectly?)

Citizenship: What is it today? (2)

- It is the status of those involved in the management of a politically organized society
 - The politically organized society is far more complex
 - It has several levels of political organization (local, regional, state, international, planetary)
 - Has more actors and interactions
 - Requires more personal and social skills to play the role of citizen
 - ⇒ We need to think citizenship as a **global** cosmopolitan citizenship (Adriano Moreira, 2005) (Carlo Strenger, 2012))
- Firstly, it is necessary to learn how to be a citizen

To be a citizen you have to learn how to be a **person** previously

Autonomous

- ⇒ With a balanced personality
(developed intelligence and strong values)
- ⇒ With leadership
(about yourself and about others)

Caring /solidarity (conscious of universal interdependence)

- ⇒ To past generations
(valuing heritage and collective memory)
- ⇒ To present generations
(in different contexts: family, organizations, communities, national and international community)
- ⇒ Towards future generations
(with practices guided by the notion of sustainability)

To be a citizen, you must then learn to be socially responsible

Learning how to deal with diversity

- Regarding the complementarity of gender within a framework of equal rights
(taking advantage of the potential of half of humanity)
- Regarding multicultural contexts
(taking advantage of the difference as an opportunity to build a rainbow society as Desmond Tutu says)
- Regarding the rapid change
(knowing how to adapt to change and control it, without fear or fascination)
- Regarding intergenerational dialogue
(taking advantage of the potential experience of living generations)

Learning how to live in a democratic society

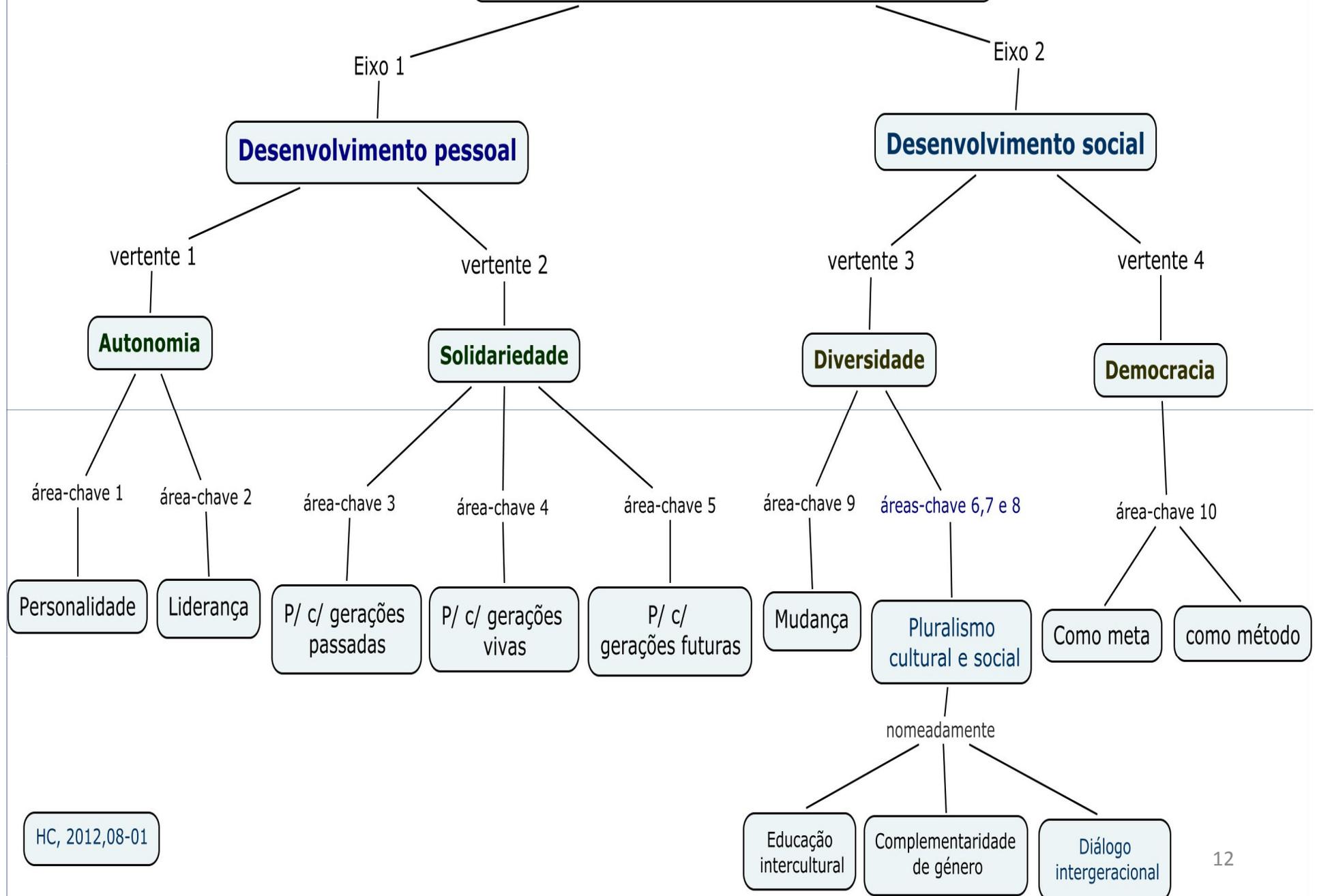
With agreed targets

(the normative framework of human rights and civic duties universally accepted)

With effective methods to build democracy in everyday life

(in communication, participation and representation)

Educação para a cidadania



HC, 2012,08-01

Is EU free?

It's the most free continent but...Threats to freedom in EU today :

- The economic **crisis** (present and future, the public policies – against people, pro bank system)
- The eurosceptics and the rise of **extreme right** parties (France elections, Holland, Denmark, UK, Germany)
- The freedom of circulation (new swiss laws against **immigrants**, possible germans laws)

The Mass Media System

Powerful economic groups



Economic logic rules

Less and less journalists under payed: fire the seniors/explore the juniors



Journalistic independence is threatened

Informational **fog** : over-information, sub-information (E. Morin);, pseudo-information

The Self Media (digital)

Blogs, Twitter, Facebook and other social media

Threats to authoritarian regimes: arabic springs, Turkey forbids youtube and twitter...

Apparent (utopian) freedom: EVERYTHING goes to internet, false and true statements, privacy threats, etc

So...

What should we believe

???

... not everything we hear, see or read...

Media Literacy : learn how to interpretate the media discourse

Digital Literacy: learn how to use digital tools and information

Study and hard work: get the pertinent information, generate the proper knowledge, far from manipulations or biased perspectives

In short:

1. We're currently in a situation of **anomie** in which all generations are unprepared
2. Need for a comprehensive strategy for **education for citizenship**
3. The task is **collective**
4. The **media** (mass and self) are powerful instruments of freedom of expression, pluralism, power scrutiny but... they are not **magic**...
5. Each one of us has to endure **the infinite and permanent goal** of being well informed and build everyday it's condition of european citizen

Good tips:

Under Construction: Citizenship, Youth na Europe

<http://www.european-citizenship.org/t-kit.pdf>

At <http://www.european-citizenship.org/> Exploring european citizenship

THANK YOU FOR YOUR
ATTENTION!

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